

Honorary LLd Degree For UCal Chancellor

The chancellor of the vast California State College system, Dr. Glenn S. Dumke, will visit the University in early April to receive an honorary LLd degree, it was learned this week.

Dr. Dumke, who has degrees from the University of California, Occidental College and the University of Redlands, has also accepted the invitation of Pi Gamma Mu, the Sociology Colloquium and Delta Tau Kappa to be the guest speaker at their annual dinner.

Dr. Dumke is a noted authority in the field of Western American History. He began his teaching career in history at Occidental College in 1940, where he was a faculty colleague of Dr. Joseph S. Roucek, chairman of the University's Departments of Sociology and Political Science. They have been friends ever since.

In his current position, Dr. Dumke heads California's 18 state colleges, which boast a total enrollment of some 120,000 students.

He was appointed Dean of the Faculty at Occidental in 1950, a position he held until 1957 when he was named president of San Francisco State College.



DR. GLENN S. DUMKE

During 1959-60 he also served as the principal state college representative on the Master Plan Survey Team which formulated recommendations for the coordination, expansion and differentiation of function of the various segments of public higher education in California. The recommendations, incidentally, were adopted by the legislature in 1960.

UB Wants To Treat Students As Adults, Dr. Wolff Says

The University does not wish to probe into any student's private life despite a growing trend of many colleges in this direction.

"The University is committed to a philosophy that it must be concerned with a student's character or emotional adjustment," said Dr. Alfred R. Wolff, dean of Student Personnel, "but we have no intention of probing or snooping."

Wolff added "We want to treat the students as adults. Many colleges are becoming more involved in guidance and counseling but this does not mean that they are trying to run private lives. It is usually an attempt to give advice."

Wolff defined good guidance as a process where students may understand themselves better and learn to make their own decisions.

"Some matters are serious enough so that the University must become involved. In some cases, a student's behavior may determine whether or not he gets a degree here," Wolff said.

Summing up the stand on the subject Wolff said, "We do not want to take on the role of parents, but would rather encourage self-responsibility. But we must have some responsibility to students and parents."

250 Students Placed In Part-Time Jobs

Two hundred-fifty students were placed in part time jobs last year by the University placement service under the direction of Frank Wright.

The business year for the placement office runs from September to June. During that time period last year, approximately 130 students were placed in full-time positions after graduation, as

compared to 100 students for the previous year.

For the September to June period of 1960-61 200 students were placed in part-time jobs and 25 companies conducted approximately 300 interviews.

These figures do not include graduating seniors from the College of Education, Fones School of Dental Hygiene, or the College of Nursing.

IFC Gets Bum Alligator

The first National Baby Alligator Races in history have been held, and the University's Interfraternity Council, participated in the event.

Bakersfield College of California sponsored the races. IFC's alligator was unfortunately more interested in the spectators than the racing, and all attempts to make him run failed.

IFC's alligator ran in a heat

which included baby alligators from the University of Arizona, University of Alabama, Bowling Green State University, University of California at Berkeley, University of California at Riverside, University of Detroit, Drake University, Georgetown University, Johns Hopkins University and Loyola University. Loyola won the heat in :59.

Charges Against Fraternities Answered By UB Officials

by Pete Krieg

Two national magazines have jumped on the "we're for'em-and-we're-agin'em" fraternity issue again criticizing them for losing sight of their main functions in society.

The heaviest charge by Time and the National Observer has been the breeding of "conform-

ity." But they have also been praised for rediscovering themselves—for finding new functions.

What is the situation here? Good or bad, it looks like fraternities will be around here for a long time.

On conformity, Student Council Pres. Clint Strong views that it "contributes to any highly civil-

ized society, therefore the evil connotation of the word is unjustified."

There is conformity in everything associated with fraternities. Whether they all be trying for the highest academic standing or the wildest parties, they are still conforming.

William Wright, director of student activities, feels just about the same.

"Fraternities and sororities help establish social norms. This is not detrimental. All one has to do is look around the campus and see for himself there is no evil in conformity here.

"The creation of social norms by frats," he adds, "is a healthy situation in my opinion."

Interfraternity Council Pres. Pete Gorman again echoes the same observation.

"As far as stereotyping a person, I don't feel frats do this. But, instead, they help a person to mature and possibly pick up habits that are acceptable in society, conforming to society.

"Fraternities," he says, "to use the cliché, help ready a person to enter the outside world. As well as being a social organization, they are a definite educational factor in developing the maturity of a student."

The complaint that fraternities are losing sight of one of their primary functions, service to the University, is being heard more in connection with national frats than those here. There is some discord though.

"In some places they have created problems whereby the disadvantages of frats have outweighed their advantages," says Activities Director Wright. "But I disagree heartily on this point in relation to the University. Our fraternities fulfill a highly significant need within our student body, and the University has taken a

(Continued on Page 3)

Home Economics

Student: What is the difference between a general partner and a limited partner?

Instructor: A general partner is fully responsible financially, but a limited partner is only responsible for what he has invested. A limited partner must always be identified as such in business. By the way, there will be a test on Monday, so look over your text and be sure to watch television.

Watch television? For a test? The discussion group for General Studies 444 taught by James Fenner, assistant professor of economics, watches television regularly.

The 13 students in the class, all undergraduates or graduates in education, watch television for 30 minutes a day, five days a week for their lectures; they then meet each Monday for a 50-minute discussion period with Fenner. Tests are also administered by Fenner.

The TV segment of the course is handled by the Learning Resources Institute, who do the planning and programming from New York. Four of the telecasts deal with the economics course itself,

while the fifth lecture is on teaching techniques in this field, which is designed to aid in teaching all types of courses on elementary, junior high and high school levels.

Outstanding economists such as Milton Friedman, Paul Samuelson and Walter Heller frequent the programs as guest lecturers. Fenner said that he wasn't sure, however, how helpful the course really is. "With many guest lecturers, there is naturally some difference of opinion," he said.

"I'm not sure if the course is benefiting the students any more than a normal one. The television man has great access to visual aids which the University could not purchase due to the cost. These may not help students to learn more, but serve well to demonstrate a point. They are well-designed and might serve to ease the learning process," he suggested.

Fenner admits he finds it a little unusual to have to depend on someone else's lectures for the subject matter. The students include a kindergarten teacher and the chairman of a high school social studies department.

Singing Group Gains Popularity

The Keynotes

Sounds like something out of a music course, but actually that's the name of a singing group organized about two years ago.

The group consists of four girls, who all had a hand in founding the group. The group is under the direction of W. Earl Sauerwein, who encourages small groups to form within the A Cappella Choir. He made his annual announcement concerning this two years ago, and as a result The Keynotes were formed.

The girls get together on their own to practice and work on their

songs. The only direction they receive is in the presentation of the act. Sauerwein who bills himself as "advisor director founder father mother chaperone and the works" to the A Cappella Choir and the Keynotes helps the girls in the arrangement of their materials and coaches them on presentation.

The Keynotes' specialty is a barbershop quartet style and popular close harmony numbers such as "Bye Bye Blues." They have sung on campus for various sorority functions, for women's

clubs in Bridgeport and at the Algonquin Club.

The group recently sang for a convention of tree surgeons.

They are featured at choir recitals, concerts and have sung in two choir radio broadcasts; in Ansonia on WADS and in Trenton, N.J., on station WTTM.

None of the girls are music majors. The group consists of Arline Brooke, a special student; Kris Jurgielewicz, a junior majoring in biology; Louise Ziko a senior majoring in elementary education and Margaret Hayes, a special student.



THE KEYNOTES, a singing group that grew out of the University's A Cappella Choir, are (L-R) Kris Jurgielewicz, Arline Brook, Margaret Hayes and Louise Ziko.

LETTERS

Damn Politic'n

To the Editor:

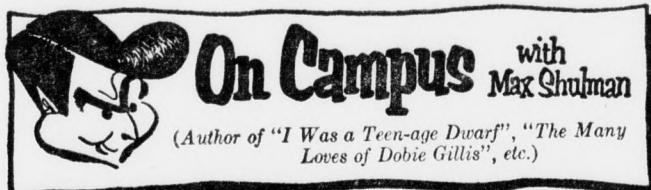
I would like to make a suggestion to the half-dozen or so babies who insist on writing epic political (but more personal) letters each week to The Scribe and taking up space that could be used for something (ANYTHING) more interesting.

It is this: Why don't you all get together and publish a special

joint-organization newspaper (or else add a dozen pages to your present ones) and then you can waste all the time and space on letters that your little hearts and minds desire.

In short, I don't think very many people on this campus give a damn about the whole stupid mess.

RON DEAN



INFERIORITY CAN BE FUN

The second gravest problem confronting college students today is inferiority feelings. (The first gravest problem is of course, the recent outbreak of moult among sorority house canaries.) Let us today look into the causes of inferiority feelings and their possible cures.

Psychologists divide inferiority feelings into three principal categories:

1. Physical inferiority.
2. Mental inferiority.
3. Financial inferiority.

(A few say there is also a fourth category: ichthyological inferiority—a feeling that other people have prettier fish—but I believe this is common only along the coasts and in the Great Lakes area.)

Let us start with the feeling of physical inferiority, perhaps the easiest to understand. Naturally we are inclined to feel inferior to the brawny football captain or the beautiful homecoming queen. But we should not. Look at all the people, neither brawny nor beautiful, who have made their marks in the world. Look at Napoleon. Look at Socrates. Look at Caesar. Look at Lassie.



We are inclined to feel inferior

What I mean is that you can't always tell what's inside a package by looking at the outside. (Sometimes, of course, you can. Take Marlboro Cigarettes, for example. Just one glance at that jolly red-and-white package—so bright and pert—so neat but not gaudy—so perfectly in place whether you are at a formal dinner or a beach picnic—so invariably correct for any time, clime, or condition—one look, I say, at this paragon of packs and you know it has to contain cigarettes of absolute perfection. And you are right! That pure white Marlboro filter, that fine, flavorful blend of Marlboro tobaccos, will give you a smoke to make the welkin ring, whatever that is. So those of you who have just been sitting and admiring your Marlboro packs since the beginning of the semester, why don't you open a pack and light one? Light a cigarette, I mean—not the package. Then you can settle back and smoke your Marlboro and, at the same time, continue to gaze rapturously at the pack. Thus you will be twice as happy as you are if that is possible.)

But I digress. Let us turn now to the second category—mental inferiority. A lot of people think they are dumber than other people. This is not so. It must be remembered that there are different kinds of intelligence. Take, for instance, the classic case of the Sigafoos brothers, Claude and Sturbridge, students at Wake Forest. It was always assumed that Claude was the more intelligent just because he knew more than Sturbridge about the arts, the sciences, the social sciences, the humanities, and like that. Sturbridge, on the other hand, was ten times smarter than Claude when it came to tying granny knots. But no matter; everybody looked down on "Stupid Sturbridge," as they called him and looked up at "Clever Claude," as they called him. But who do you think turned out to be the smart one when their granny almost got loose and ran away? You guessed it—good old Stupid Sturbridge.

We arrive now at the final category, financial inferiority. One way to deal with this condition is to increase your income. You can, for example, become a fence. Or you can pose for a life class, if your college is well heated.

But a better way to handle financial inferiority is to accept it philosophically. Look on the bright side of poverty. True, others may have more money than you have, but look at all the things you have that they don't—debts, for instance, and hunger cramps.

And what about friendship? You don't need money to have friends, and let me tell you something, good people: the older you get the more you will realize that nothing is so precious as friendship, and the richest man in the world is the one with the most money.

Rich or poor, you can all afford the pleasure of Marlboro, available at popular prices in all 50 states of the Union.

Editorial

The Bookstore Blues

A PLAY IN ONE ACT

Scene: UB Bookstore

Time: End of the semester

Enter Bob and Jim, two crusading Scribe reporters, who are currently bent under the weight of five and 15 textbooks, respectively. They brush by a disgruntled coed making a stomping exit.

Disgruntled Coed: "Mumble, mumble, @*&!%\$—talk about the mark-up on diamonds!"

The two seniors walk toward the end of the store. Bob remarks to Jim about the similarity of the doorway into the back room and the mouth of a dragon—the ramp is his tongue and the counter is his stomach, digesting books. Jim wishes to himself that he could feed his own stomach as cheaply.

Bob enters the back room, lays his books on the counter and greets the cheerful lady facing him.

Cheerful Lady: "Don't want 'em!"

Bob scoops up his books and places them in front of the Barnes and Noble (a book firm in New York) representative on his left. This gentleman looks the books over carefully in four seconds flat, then speaks.

Representative: "Five and a quarter."

Bob wipes the tears from his eyes and accepts the \$5.25. Jim, who has just stag-

gered into the back room after having tripped over a large dollar sign in the main part of the store, sees Bob and drops his books on the Barnes and Noble counter with a sigh of relief. The cheerful lady dashes from behind her own counter and gives Jim's books a quick scrutiny.

Cheerful Lady: "Can't use 'em!"

Before the lady can return to her position, a voice from behind Jim blurts out.

Representative: "Twelve bucks — can't use these four."

Jim turns around to find \$12 in his hand and all but four of his books out of sight. He tells Bob that this is more than he expected, and they walk back through the store and out the front door. Bob estimates the original price of his five books at about \$40. He shrugs his shoulders and wipes his eyes again.

As they shuffle down the sidewalk toward Alumni Hall Bob and Jim watch a black, 1936 Packard make a screeching left turn and head down Park Avenue with a large rope around its trunk and its back bumper dragging against the pavement. They notice that a book has fallen out of the trunk and go over to pick it up. Bob reads the title aloud with choked emotion in his voice.

Bob: "How to succeed in business without really trying."

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CAMPUS BULLETIN BOARD

Wing-Yee Leung, a senior majoring in biology, has been accepted at the Downstate Medical Center in Brooklyn. Miss Leung, a Dean's List student who will graduate this spring, is a native of Hong Kong and hopes to return there to practice as a pediatrician.

The Art Department is planning to present an exhibit and convocation on Japanese prints and wood cuts. The works will be exhibited in the cultural center of the Carlson Library from February 7 March 1. The convocation will be held February 13 at 2 p.m. in the cultural center.

The Fones School of Dental Hygiene will have its capping ceremony for freshmen Sunday, Feb. 3 at 3 p.m. in the Student Center. Dr. Wilbur Johnston, president of the Connecticut State Dental Association, will be the featured speaker.

Alpha Gamma Phi fraternity announces the election of the following officers for the spring semester: Peter F. Flynn, president; Peter Lawrence, vice-president; Les Brackley, treasurer; Larry Babbitt, social chairman; Ray Hopkins, IFC representative; Paul Bruno, pledgmaster; Tony Ricca, corresponding secretary; Dom Arangio, secretary; Tom Marcello, parliamentarian; Gordon Shaw, chaplain; Dr. F. George Johnson, advisor.

Alpha Phi Omega, national service fraternity, has painted the third floor of Pomperaug Council's Boy Scout hall in connection with University Help Week activities. Those participating included: Dan Isaacs, Doug Austin, Ed Plavcan, Paul Krueger, Phil Whitney, Roger Klinger, Mike Keosky, Tim O'Connell, Mal Star-rat, John Vitka, and Dr. Victor C. Swain.

A meeting of the entire WPKN staff on Wednesday, Feb. 6, at 1 p.m. will be held in room 209-211 of the Student Center.

The W.R.A. will sponsor a tea for all women students (including commuters) Sunday, Feb. 17 at 2 p.m. in the social room of the

Student Center. The purpose of the tea is to have the students meet the chancellor, president, vice-president and deans of the University. It is one phase of the efforts of the W.R.A. to unite dormitory and commuting students into one student body.

Senior privileges for women dormitory students with an academic senior status have been adopted as a constitutional change by the Women's Residence Association. Senior girls will not have a curfew and will be given a key to the dormitory. The plan will go into effect for the spring semester.

Other constitutional changes approved are: the changing of sign-out time for girls from 7 to 7:30 p.m.; including the Homecoming Dance on a list of affairs to be covered by an extended curfew of 2 a.m.; the formation of "The Committee," whose purpose is to communicate and discuss new ideas concerning women students. "The Committee" consists of representatives from the W.R.A.,

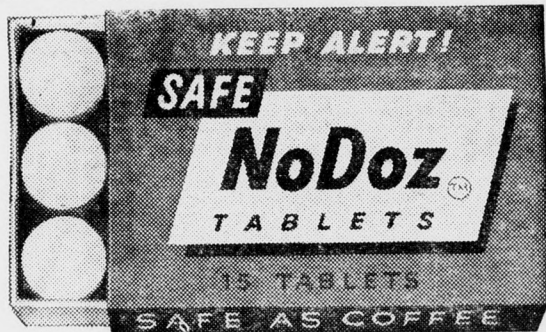
Honor Council, R.A.'s and Sponsors, Women's Residence Counselors and Counselor of Women's Staff.

Students who have been domiciled within the geographical limits of Shelton or Derby, Conn., for at least four years may apply for financial assistance from the Vera H. and William R. Todd Foundation. Application forms, which should be filed before March 1, may be obtained at the scholarship office in Howland Hall.

Students interested in teaching positions are advised of the following campus interviews scheduled for February: Middletown, February 5; Norwalk, February 7; Wallingford, February 12; Fairfield February 14; Hartford February 19; Spring Valley N.Y. February 20; Clinton February 28. Students requesting interviews should make an appointment with Prof. Joseph Crescimbeni in the Educational Placement Office Fones 103A.

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The machine sews 6,000 stitches per minute and the main shaft below the device runs on 12,000 r.p.m.'s during the same amount of time.

Jensen said the students will study the machine calculate its accelerations and change its mechanism to get a better performance.

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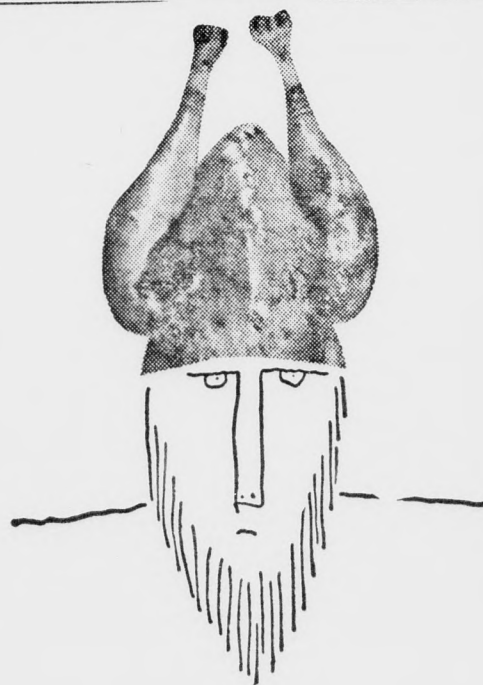
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